

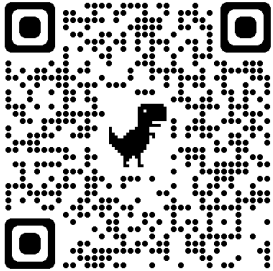
Step 1- Extent Local Wellness Policy Complies with USDA Requirements and Compares to a Model Policy Tracking Tool

(make a copy for your own use)

Component	Description
<p>Select the Tool used for model LSWP comparison, upload the assessment in your folder: If another tool was used, list it here.</p>	<ul style="list-style-type: none"> • Alliance for a Healthier Generation 10-step Checklist • The WellSAT 3.0 School Assessment Tool
Areas of Strength:	<ol style="list-style-type: none"> 1. Clear concise goals for the overall student body (elementary and secondary). 2. Food and beverage sales to students follow a detailed outline and are in line with USDA standards. 3. Advertising of food and beverages that cannot be sold is addressed
Opportunities for Improvement	<ol style="list-style-type: none"> 1. The district could be more specific and inclusive as far as the farm to school program. 2. Detail physical activity as a lifestyle 3. Strengthen the wording of the policy regarding community participation.
As a result of the comparison, was new language adopted in the LSWP?	<p><input type="checkbox"/> Yes</p> <p><input checked="" type="checkbox"/> No The Board evaluates this policy in August.</p>
If yes, briefly describe what was adopted (include page numbers for new language if possible),	<p><input type="checkbox"/> Yes</p> <p><input checked="" type="checkbox"/> No The Board evaluates this policy in August.</p>

Component	Description
Have the changes been approved by the school board?	No. The Board evaluated this policy in August.
Describe the next steps for strengthening your LSWP.	Present recommended changes to the superintendent, who in turn will edit the changes and present them to the Board.

[Return to triennial assessment document](#)



Discussion/Notes: