



MERIDIAN PUBLIC SCHOOLS

"We will educate all students in a safe, nurturing environment, challenging them to develop their talents and learning capabilities to become responsible and productive citizens"

2011-2012 Annual Report

School Improvement Goals

- ❖ Meridian students will show improvement in Math skills.
- ❖ Meridian students will show improvement in reading and writing skills.

Annual Report to District Patrons School Accreditation

All public school districts are required to be accredited by the State. Accreditation requirements are found in the Regulations and Procedures for the Accreditation of Schools (Rule 10). To review the accreditation requirements, see www.nde.state.ne.us/LEGAL/RULE10.html.

Accreditation establishes minimum requirements for: Kindergarten through 12th grade curricula; teacher and administrator qualifications; media and technology resources; standards, assessment, and reporting procedures; school improvement processes; and related topics. The accreditation requirements assure equitable learning opportunities, encourage quality, and support accountability in Nebraska Schools.

Our School District

Meridian Public School is a consolidated K-12 school consisting of approximately 175 students, 26 professional staff, and 23 support staff. Our school district is made up of four communities that are located in three different counties: Alexandria, Daykin, Tobias, and Western. The District school building is located two miles west of Daykin, Nebraska. Agriculture is a focus of the district patrons. The student demographics are 70 per cent Caucasian and 30 per cent other. The attendance rate has averaged 95 percent over the last five years. The graduation rate is 94 percent. The free and reduced lunch program has averaged 45 percent over the last 5 years.

The Meridian school district developed an assessment process, using the Six Quality Criteria and other assessment materials, that includes a battery of on-going classroom assessments, periodic criterion referenced assessments, and norm-referenced assessments. Teachers are actively involved in administering the assessments, compiling and analyzing the results, and reporting those results to the staff, district, and state. We also utilize the MAP testing provided by NWEA.

Meridian Public Schools is a member of both the Crossroads Conference and the MUDECAS Association, participating in 8-man football, and is classified as 'D-2' in most NSAA activities.

The Board of Education

Meridian Public Schools is governed by an elected six-member Board of Education. Regular meetings are held the third Monday of each month. Board members are elected to four-year terms. Members and their term's expiration date are:

Gary Mussman – President	January, 2013	Brian Jackson – Vice Pres.	January, 2015
Gary Baxa – Treasurer	January, 2013	Dwayne Wolfe – Secretary	January, 2015
Larry Miller	January, 2013	Chad Frank	January, 2015

The next Board election will be held in November, 2012, with members taking office in January, 2012.



2010-2011 State of the Schools Report
A Report on Nebraska Public Schools



District Profile

2010 - 2011

District Characteristics

District Data	State Statistics	District Statistics
Poverty Percentage	42.58%	40.98%
English Language Learners Percentage	6.72%	1.74%
Special Education Percentage	15.17%	23.84%
School Mobility Rate	11.52%	15.12%
Graduation Rate Percentage	N / A	N / A
Attendance Percentage	94.80%	95.73%
Enrollment	298,183	183
High School Teachers Endorsed Percentage	95.11%	94.62%
Highly Mobile Students Percentage	4.85%	12.31%

Nebraska Performance Accountability (NePAS)

2010 - 2011

Nebraska Performance Accountability (NePAS) 2010 - 2011

Performance Indicator	Average Scale Score (0-200)	% of Participation (Goal = 95%)	Scale Score Improvement (Different students each year)		Growth Grades(3 - 8) (Same students from one year to the next)	Cohort Four-Year Graduation Rate (High School only)
			Previous Year (2010) Average Scale Score	Change		
Reading 2011	103	100.00%	105	↓--2		95.24%
Mathematics 2011	89	100.00%				
Science 2011						
Writing 2011		100.00%				

Percentage of Students Who Meets and Exceeds Standards - Reading

	03	04	05	06	07	08	11
All Students (including ELL and Special Education)	90.91%	*	*	*	*	*	73.07%
Special Education Students	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*
Gender							
Male	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	71.43%
Free / Reduced Priced Meals	*	*	*	*	*	*	*
Migrants	*	*	*	*	*	*	*
Highly Mobile Students	*	*	*	*	*	*	*
Race / Ethnicity							
American Indian / Alaska Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*
White	*	*	*	*	*	*	76.00%
Two or More Races	*	*	*	*	*	*	*

Percentage of Students Who Meets and Exceeds Standards - Mathematics

	03	04	05	06	07	08	11
All Students (including ELL and Special Education)	*	*	*	*	66.67%	*	73.08%
Special Education Students	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*
Gender							
Male	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	85.71%
Free / Reduced Priced Meals	*	*	*	*	*	*	*
Migrants	*	*	*	*	*	*	*
Highly Mobile Students	*	*	*	*	*	*	*
Race / Ethnicity							
American Indian / Alaska Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*
White	*	*	*	*	*	*	72.00%
Two or More Races	*	*	*	*	*	*	*

Percentage of Students Meeting Standards - Science

	04	05	08	11
All Students (including ELL and Special Education)	N / A	92.31%	★	★
Special Education Students	N / A	★	★	★
English Language Learners	N / A	★	▲	▲
Gender				
Male	N / A	★	★	★
Female	N / A	★	★	★
Free / Reduced Priced Meals	N / A	★	★	★
Migrants	N / A	▲	▲	▲
Race / Ethnicity				
American Indian / Alaska Native	N / A	▲	▲	▲
Asian	N / A	▲	▲	▲
Black or African American	N / A	▲	▲	★
Hispanic	N / A	★	★	▲
Native Hawaiian or Other Pacific Islander	N / A	▲	▲	▲
White	N / A	90.91%	★	★
Two or More Races	N / A	▲	▲	▲

Percentage of Students Meeting Standards - Writing

	04	08
All Students (including ELL and Special Education)	91.67%	88.89%
Special Education Students	85.71%	66.67%
English Language Learners	★	★
Gender		
Male	85.71%	83.33%
Female	★	★
Free / Reduced Priced Meals	★	80.00%
Migrants	★	★
Race / Ethnicity		
American Indian / Alaska Native	★	★
Asian	★	★
Black or African American	★	★
Hispanic	★	★
Native Hawaiian or Other Pacific Islander	★	★
White	90.00%	87.50%
Two or More Races	★	★

★ Data was masked to protect the identity of students using one of the following criteria:

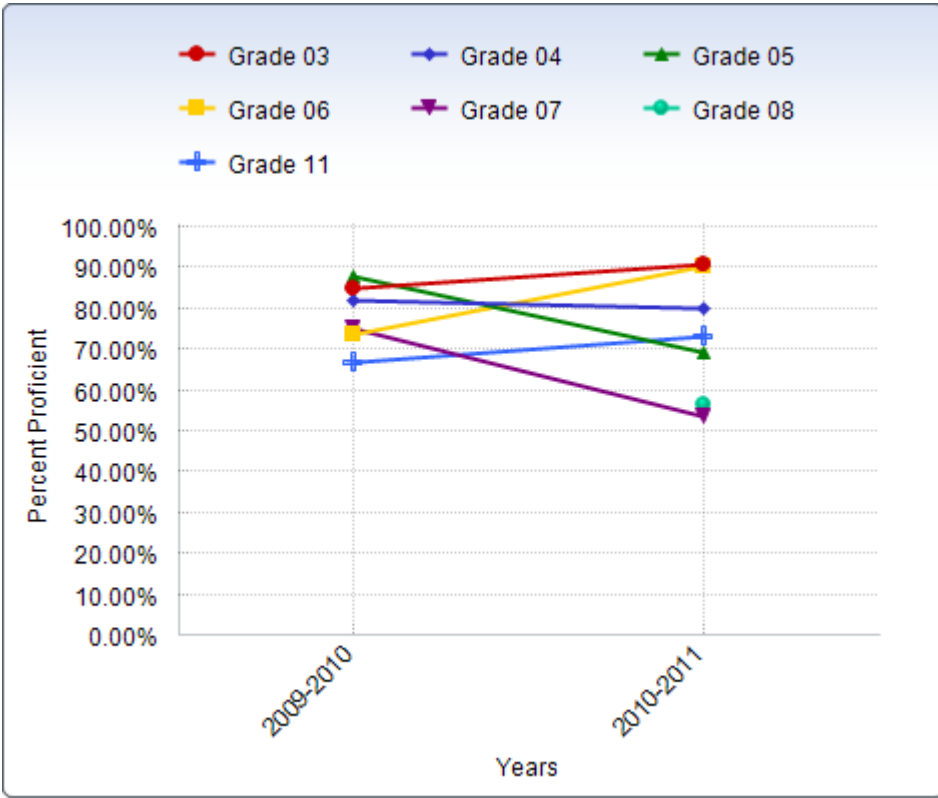
- 1) Fewer than 10 students were reported in the grade or standard.
- 2) All students were reported in a single performance category.

▲ Any zero shown above is not included in computing the overall average of the standards. For further information, see comments for each standard on the school building report page.

NeSA statewide tests reading in grades 3-8 and 11 were administered for the first time in spring 2010. The tests measured the newly revised Nebraska reading standards and determined whether Nebraska students were proficient on standards.

Nebraska State Accountability NeSA - Reading All Students

Percent Proficient By Grade



District Average Reading Scale Scores: Scale Score Range 0-200

	2009-2010		2010-2011	
	State	District	State	District
Grade 3	101	103	104	105
Grade 4	104	105	109	108
Grade 5	101	114	108	103
Grade 6	101	102	109	110
Grade 7	104	107	110	95
Grade 8	102	104	106	102
Grade 11	101	97	102	100

Participation 2010 - 2011

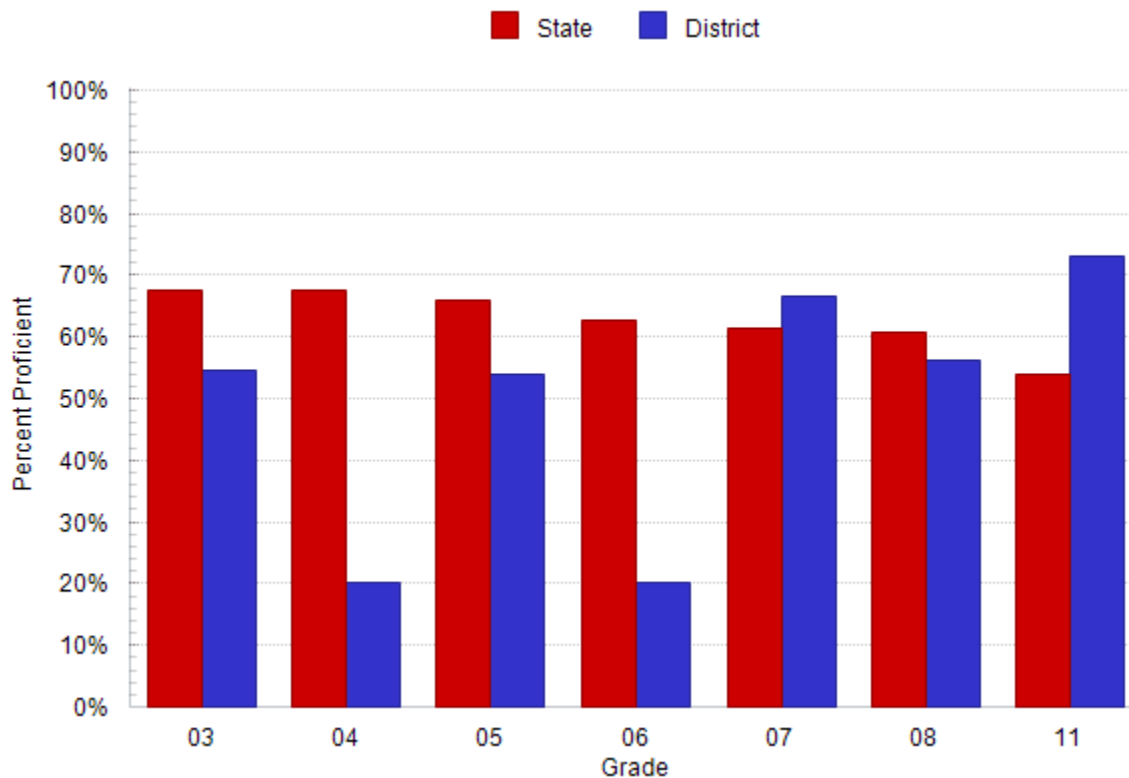
	Students Tested		Students Not Tested	
	Count	Percentage	Count	Percentage
State	149,348	99.85%	226	0.15%
District	101	100.00%	★	★

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NeSA statewide tests reading in grades 3-8 and 11 were administered for the first time in spring 2010. The tests measured the newly revised Nebraska reading standards and determined whether Nebraska students were proficient on standards.

Nebraska State Accountability NeSA - Mathematics All Students

Percent Proficient By Grade



District Average Mathematics Scale Scores: Scale Score Range 0-200

	2010-2011	
	State	District
Grade 3	<u>103</u>	<u>99</u>
Grade 4	<u>103</u>	<u>72</u>
Grade 5	<u>103</u>	<u>92</u>
Grade 6	<u>100</u>	<u>69</u>
Grade 7	<u>99</u>	<u>91</u>
Grade 8	<u>98</u>	<u>99</u>
Grade 11	<u>95</u>	<u>104</u>

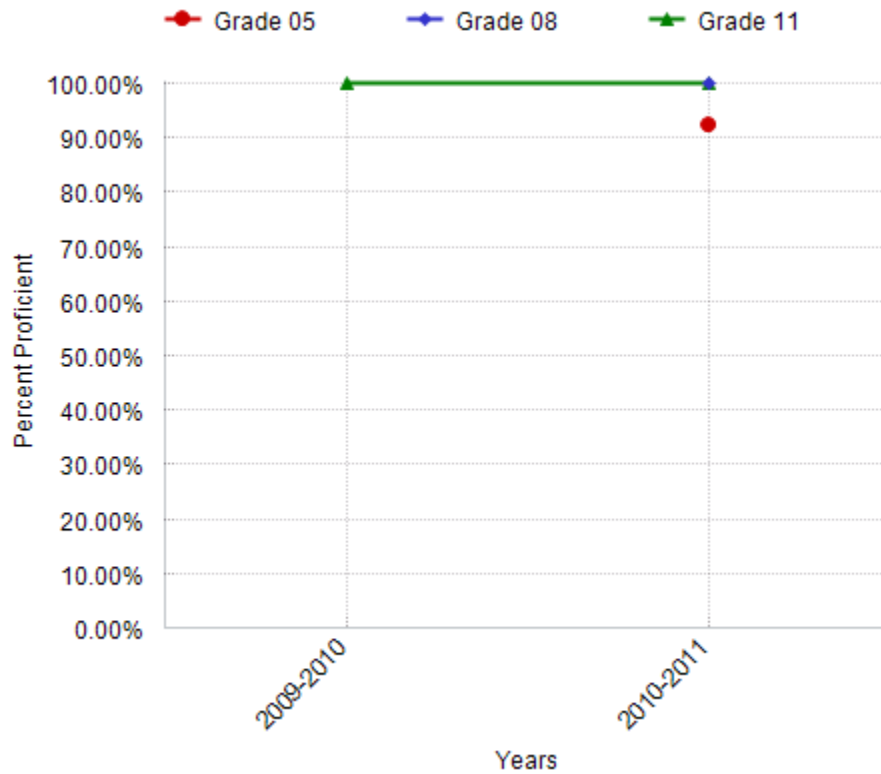
Participation 2010 - 2011

	Students Tested		Students Not Tested	
	Count	Percentage	Count	Percentage
State	149,612	99.83%	262	0.17%
District	101	100.00%	★	★

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Assessment of State Science Standards All Students



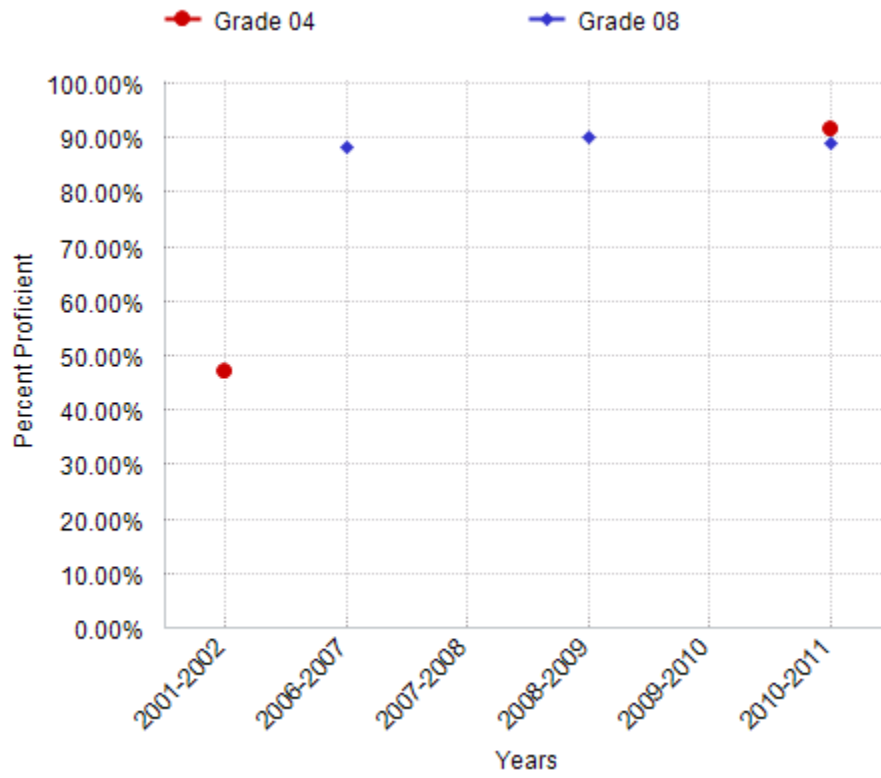
Overall Performance Percentages for All Students Meeting or Exceeding Standards

Years	Grade 05	Grade 08	Grade 11
2009-2010	*	*	*
2010-2011	92.31%	*	*
% of Change	0.00%	0.00%	0.00%

% of Change: Compares the percentage of students proficient on the first state assessment to the current year's results.

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 - 2) All students were reported in a single performance category.

Nebraska State Accountability NeSA - Writing All Students



Overall Performance Percentages for All Students Meeting or Exceeding Standards

Years	Grade 04	Grade 08
2001-2002	47.06%	N / A
2006-2007	*	88.24%
*2007-2008	*	*
2008-2009	*	90.00%
2009-2010	*	*
2010-2011	91.67%	88.89%
% of Change	↑44.61%	↑0.65%

% of Change: Compares the percentage of students proficient on the first state assessment to the current year's results.

*Beginning in 2007-2008 school year, data were collected at the student level..

N / A: Standards were assessed at a different grade levels for the current school year.

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Federal Accountability: Meridian Public Schools Students in Elementary School, Middle School, and High School 2010 - 2011

AYP Details 2010-2011

Reading: MET

Math: MET with aggregation of all grade spans

Other Academic Indicators:

AYP Status Decision for Consecutive Years of Progress:

2009 - 2010:

MET

2010 - 2011:

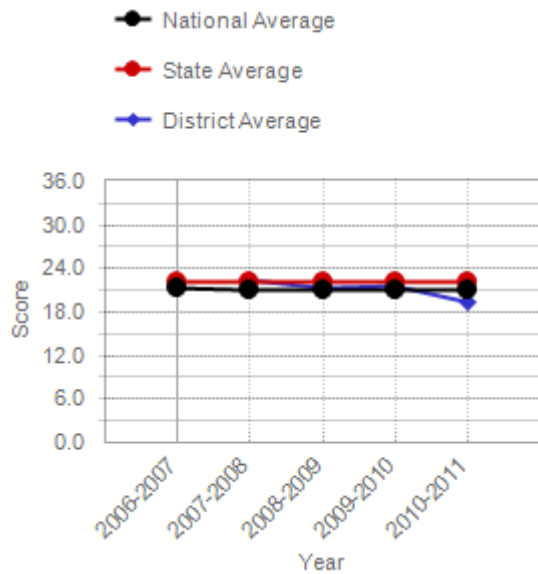
MET

Federal Accountability (AYP) 2009 - 2010: MET

Federal Accountability (AYP) 2010 - 2011: MET

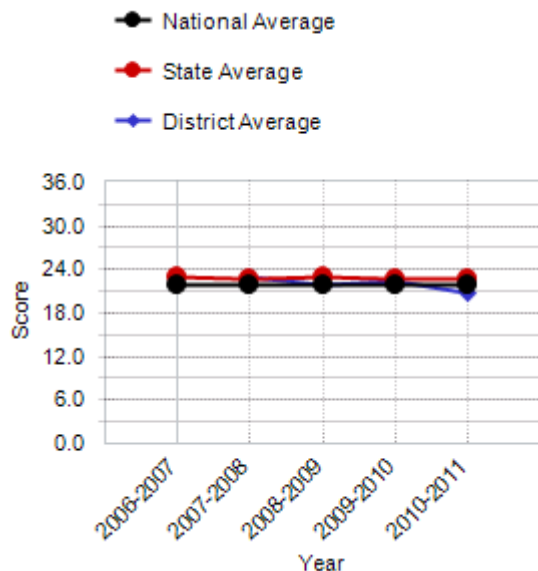
ACT Results 2010-2011

ACT scores for Nebraska high school graduates participating in the ACT compared to their peers across the nation.



ACT Composite Score			
Years	National Average	State Average	District Average
2006-2007	21.20	22.10	22.30*
2007-2008	21.10	22.10	22.30
2008-2009	21.10	22.10	21.20
2009-2010	21.00	22.10	21.70
2010-2011	21.10	22.10	19.50

Students who took the core courses have completed at least four years of English and three years of mathematics, social studies and natural sciences.



Average Score of Students Who Took Core Courses or More			
Years	National Average	State Average	District Average
2006-2007	22.00	22.90	22.90*
2007-2008	22.00	22.80	22.90
2008-2009	22.00	22.90	21.90
2009-2010	22.00	22.80	22.30
2010-2011	21.90	22.70	20.90

National Standardized Test Results*

Northwest Evaluation Association or NWEA Average Student Scores

Northwest Evaluation Association - Normal Curve Equivalent Score (NCE 1-99)

	District			State		
Grade	Average Normal Curve Total Score (NCE Range: 1-99)	Reading	Math	Average Normal Curve Total Score (NCE Range: 1-99)	Reading	Math
4th Grade	N / A	56	36	N / A	57	55
8th Grade	N / A	48	48	N / A	57	58
11th Grade	N / A	53	58	N / A	56	57

N / A: Not Available

*Reported as Average Normal Curve Equivalent (NCE)

Cohort Four-Year Graduation

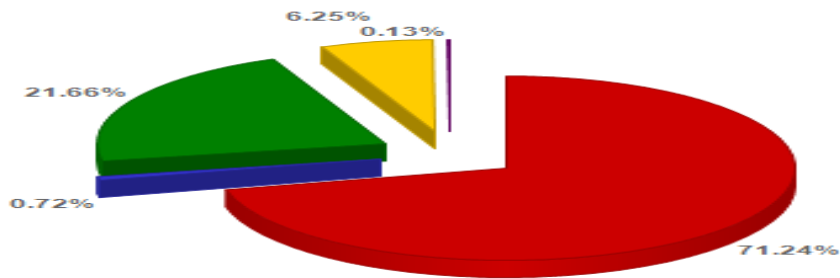
Student Groups	State		District	
	Percentage	Number	Percentage	Number
All students	85.13%	19,240	95.24%	20
Male	82.32%	9,511	*	*
Female	88.06%	9,729	*	*
American Indian/Alaska Native	62.50%	255	*	*
Asian or Pacific Islander	80.82%	396	*	*
White, Not Hispanic	89.31%	15,374	95.00%	19
Black, Not Hispanic	68.67%	1,109	*	*
Hispanic	73.28%	2,106	*	*
Students eligible for free and reduced lunch	76.74%	5,683	*	*
Special Education Students	68.63%	1,816	*	*
English Language Learners	50.38%	267	*	*

Cohort Four-Year Graduation By Seven Race/Ethnicity Categories

Race/Ethnicity	State		District	
	Percentage	Number	Percentage	Number
Hispanic	73.28%	2,103	*	*
American Indian/Alaska Native	59.04%	209	*	*
Asian	78.64%	324	*	*
Black or African American	66.06%	936	*	*
Native Hawaiian or Other Pacific Islander	84.38%	27	*	*
White	89.32%	15,191	95.00%	19
Two or More Races	88.41%	450	*	*

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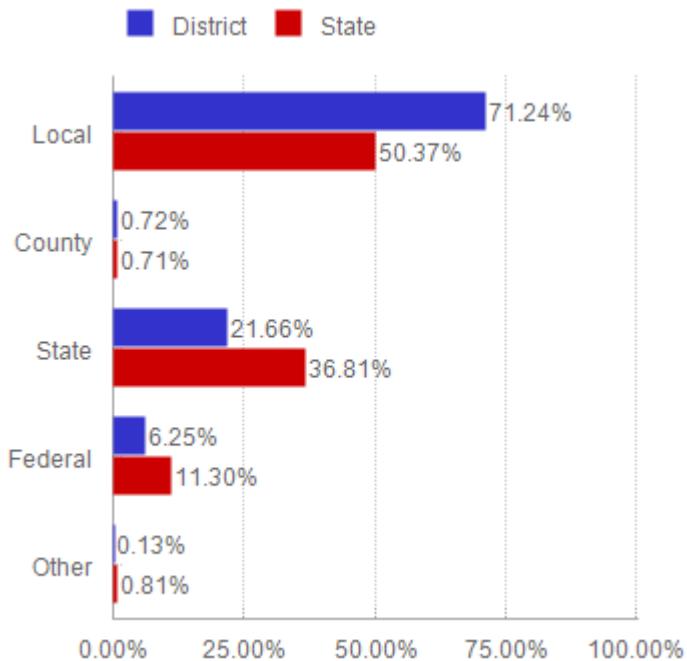
Receipts 2009-2010 School Year



2009-2010 Receipts

	Receipts	Percent
Local	\$1,940,688.68	71.24%
County	\$19,718.59	0.72%
State	\$590,077.03	21.66%
Federal	\$170,184.35	6.25%
Other	\$3,563.52	0.13%

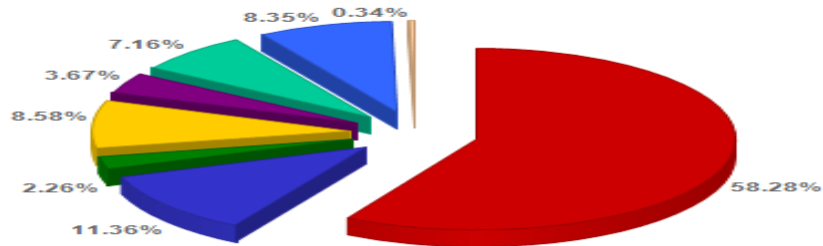
Receipts State Average and District Comparison 2009-2010 School Year



2009-2010 Comparison

	State Average	District
Local	50.37%	71.24%
County	0.71%	0.72%
State	36.81%	21.66%
Federal	11.30%	6.25%
Other	0.81%	0.13%

Expenditures 2009-2010 School Year



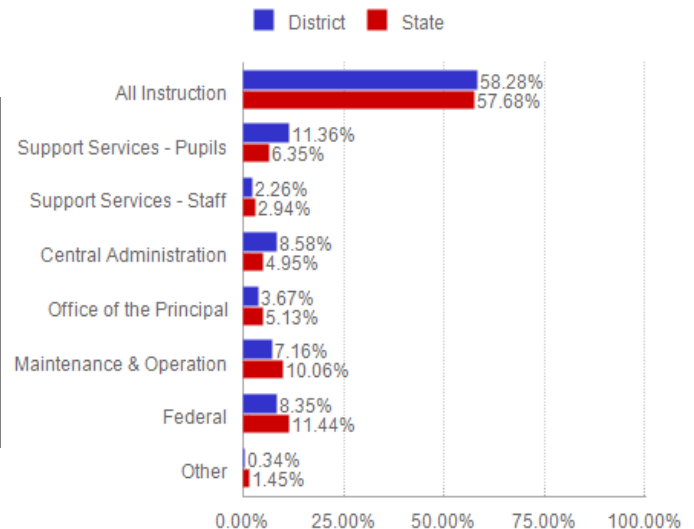
2009-2010 Expenditures

	Expenditures	Percent
All Instruction	\$1,430,201.58	58.28%
Support Services - Pupils	\$278,662.82	11.36%
Support Services - Staff	\$55,366.50	2.26%
Central Administration	\$210,583.30	8.58%
Office of the Principal	\$90,008.96	3.67%
Maintenance & Operation	\$175,796.23	7.16%
Federal	\$204,903.02	8.35%
Other	\$8,298.20	0.34%

Expenditures State Average and District Comparison 2009-2010 School Year

2009-2010 Comparison

	State Average	District
All Instruction	57.68%	58.28%
Support Services - Pupils	6.35%	11.36%
Support Services - Staff	2.94%	2.26%
Central Administration	4.95%	8.58%
Office of the Principal	5.13%	3.67%
Maintenance & Operation	10.06%	7.16%
Federal	11.44%	8.35%
Other	1.45%	0.34%



Finances

TAX-FINANCED FUNDS	11-12 Budget	10-11 Budget	09-10 Budget
Assessed Valuation	\$ 225,792,544	\$ 196,391,398	\$ 181,135,408
General Fund Property Tax Request	\$ 2,221,659	\$ 2,056,747	\$ 1,966,160
General Fund, Other Revenue	\$ 1,866,302	\$ 2,362,932	\$ 2,337,824
General Fund Expenditure Budget	\$ 4,065,744	\$ 3,671,524	\$ 3,465,636
General Fund Balance (Aug. 31, 11-10-09)	\$ 1,870,075	\$ 1,539,239	\$ 1,268,828
Tax Levy (per \$100 Valuation)	0.984	1.047	1.096
Building Fund Property Tax Request	\$ 271,496	\$ 239,856	\$ 95,950
Building Fund, Other Revenue	\$ 26,218	\$ 77,211	\$ 00
Building Fund Expenditure Budget	\$ 295,000	\$ 290,000	\$ 95,000
Building Fund Balance (Aug. 31, 11-10-09)	\$ 226,128	\$ 74,661	\$ 00
Tax Levy (per \$100 Valuation)	.120	.122	.053
QCPUF Bond Fund Property Tax Request	\$ 106,724	\$ 82,417	\$ 86,660
QCPUF Bond Fund, Other Revenue	\$ 91,093	\$ 110,491	\$ 72,184
QCPUF Bond Fund Expenditure Budget	\$ 196,750	\$ 204,742	\$ 157,986
QCPUF Bond Fund Balance (Aug. 31, 11-10-09)	\$ 136,179	\$ 109,741	\$ 93,075
Tax Levy (per \$100 Valuation)	.047	.042	.047
Total Tax Levy (per \$100 Valuation)	1.151	1.211	1.197
Depreciation Fund Budget	\$ 30,943	\$ 169,506	\$ 83,065
Depreciation Fund Balance (Aug. 31, 11-10-09)	\$ 233,723	\$ 115,349	\$ 85,239
Lunch Fund Budget	\$ 91,876	\$ 91,042	\$ 95,025
Lunch Fund Balance (Aug. 31, 11-10-09)	\$ 21,728	\$ 14,601	\$ 15,010
Activities Fund Budget	\$ 290,000	\$ 300,512	\$ 242,742
Activities Fund Balance (Aug. 31, 11-10-09)	\$ 54,422	\$ 58,705	\$ 59,686
Total above Fund Balances (Aug. 31, 11-10-09)	\$ 2,542,255	\$ 1,912,296	\$ 1,521,838

GENERAL FUND

DISBURSEMENT CATEGORIES	11-12 Budget	%	10-11 Budget	%
Instruction	\$ 1,535,870	50.10	\$ 1,548,577	50.42
SPED Instructional Programs	\$ 361,930	11.81	\$ 379,597	12.36
Support Services – Pupils	\$ 118,370	3.86	\$ 100,000	3.26
Support Services – Staff	\$ 74,520	2.43	\$ 62,000	2.02
Board of Education	\$ 39,000	1.27	\$ 30,000	0.98
Executive Adm. Services	\$ 174,866	5.70	\$ 170,000	5.53
Office of the Principal	\$ 143,819	4.69	\$ 110,500	3.60
Gen. Adm./Business Services	\$ 66,750	2.18	\$ 53,900	1.75
Maintenance & Operations	\$ 269,583	8.79	\$ 218,364	7.11
Pupil Transportation	\$ 149,242	4.87	\$ 147,336	4.80
Federal Programs	\$ 121,794	3.97	\$ 210,000	6.84
Transfers to Other Funds	\$ 10,000	0.33	\$ 41,250	1.34

Percentage calculation does not include necessary cash reserve.