

Philosophy - Goals – Objectives

Concepts and Roles

The board of education believes that the effectiveness of the educational program of the school district depends fundamentally upon an acceptable philosophic base, a set of agreed-upon goals, and detailed objectives consistent with those goals. Wide participation in the development of statements of philosophy, goals, and objectives is mandated by this board of education. To guide the efforts of those participating under the leadership of the superintendent of schools, the school board adopts the following three definitions:

Educational Philosophy: “Philosophy” means a composite statement of the relationship between the individual and society based upon beliefs, concepts, and attitudes from which the goals and objectives of the district are derived.

Educational Goals: “Goal” means a statement of broad direction or intent which is general and timeless and is not concerned with a particular achievement within a specific time period.

Objectives: “Objective” means a specific accomplishment to be reached that can be verified within a given time and under specifiable conditions which, if attained, advances the system toward a corresponding goal.

Board Responsibility

The board of education urges the superintendent of schools to utilize the following process, with any desired adaptations, in establishing and evaluating the educational program:

1. Identify student and community needs.
2. Establish district educational philosophy, goals and objectives responsive to the needs of a pluralistic society.
3. Determine those instructional programs most appropriate to meet student and community needs.
4. Allocate necessary resources, commensurate with financial ability, towards achieving the goals and objectives.
5. Maintain a process of constant evaluation of the effectiveness of the educational system and instructional programs. This process should enable the district to identify strengths and weaknesses and assess student progress, and to provide direction for correcting identified deficiencies in instructional methods, materials and programs.

Legal References:	79-440	Board of Education; maintain schoolhouse
	79-443	District board; schools; supervision and control

Policy Adopted:

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District Description

The Meridian District, a Class III reorganized district, is made up of the former school districts of Alexandria, Daykin and Tobias, Nebraska. Also attending the Meridian School are students from area Class I school districts who attend under the statutory provisions for non-resident high school students. Located within the Meridian School District is Zion Lutheran School near Tobias, Nebraska, which serves students in grades 1-8. The district contains approximately 125 square miles of land, and lies in the counties of Fillmore, Jefferson, Saline and Thayer.

The school plant is located two miles west of Daykin, Nebraska, on Highway 4 and is situated on a thirty-plus acre site. The building was first occupied in March, 1977, with completion of the gymnasium area in February, 1978.

Policy Adopted: